



**KHALSA COLLEGE
AMRITSAR**

GENDER AUDIT REPORT 2021-22

KHALSA COLLEGE AMRITSAR

Vision

Khalsa College Amritsar envisages itself among the top-notch institutions of the country and across the globe. Progress is our watch word and academic achievement our measure of success. The vision of the college is to strengthen its existing foundation of value-based education. The aim is to enhance the quality and equity of the learning experience by inculcating scientific temper and moral values among students. This will help them transform into men and women with integration, compassion, competence, commitment and innovation in their professional and personal life.

Established with a specific purpose to rejuvenate Sikh Culture and Language and open up new vistas of scientific and technological education, Khalsa College has justified the faith and trust of its founding fathers by synchronizing tradition with modernity.

Mission

The mission of the college is to provide higher education with the focus on transformative learning in the context of globalization. It is to provide opportunities for educational, vocational, professional, social, linguistic and cultural development. It also gives more value to originality and vision, encourages initiative and promote creativity. This will help instill a sense of pride and achievement of personal accomplishments among the staff and the students. The college also helps to promote morality and sobriety of life, to promulgate and to preach teachings of Ten Gurus as contained in Sri Guru Granth Sahib, to imbibe students of the Sikh faith with idealism and moral disciplines taught by the Gurus and fit them for a way of life that will bring credit to the community and the country, to develop the faculty of meditation and of religious education and to produce worthy citizens of the country.

Vision

To make Khalsa College Amritsar , a leading educational institution by providing world class education in diverse emerging disciplines to produce conscientious and learned professionals who significantly contribute to socio-economic development of the nation.

Manjinder
Devi



History

Khalsa College Amritsar is a historic institution of higher education situated in Northern India. It was established on 5th March, 1892 A.D. with the main objective to spread the benefits of modern education in Humanities, Agriculture, Science and Technology amongst the people of Punjab. The avowed aim of its forefathers was the eradication of ignorance, illiteracy and pernicious social evils devilling the Indian society through enlightened, progressive and value oriented education. During the past 130-years Khalsa College has set new milestones, scaled new heights and influenced not only the destiny of the people of Punjab but also played its fore-ordained role in shaping the history of the nation.

The grandeur and majesty of its building eloquently expresses the cherished ideals conceived by its founding fathers. The structure of its building is a blend of Mughal, Sikh and Rajput architecture. It embodies strength as well as fineness and is full of aesthetic beauty and art. This building imparts blended impression of a palace and religious place. The high domes touching the sky are the manifestation of spirituality, religiosity and educational enlightenment, symbolizing strength and action. The fort-like walls of the college stand like guards against social adversities and impediments.

Khalsa College Amritsar is the first autonomous college of Guru Nanak Dev University. It was bestowed with the status of "College with Potential for Excellence" by UGC in the year 2006. The college was selected under "Star College Scheme" by the Department of Biotechnology, Government of India in March 2009. The college was also given grant under 'FIST Programme' by the Department of Science and Technology, Government of India in July 2009 and again in 2020. The college was accredited with 'A' Grade by NAAC during the first accreditation in 2003 and its 2nd cycle of accreditation in 2011. The college was again awarded 'A' grade (CGPA 3.47) during its reaccreditation in 2017.

The heritage building of Khalsa College Amritsar is a composite institute with 7 wings, consisting of Faculties of Agriculture, Food Science & Technology, Commerce and Business Administration, Computer Science, Humanities, Sciences and Physiotherapy. It is the only college under GNDU which offers B.Sc. and M.Sc. in Agriculture. B.Sc. in Agriculture was started in 1931.

The ecofriendly campus of the college covers an area of over 300 acres and provides the best infrastructure required for higher education. The college has 312 class rooms, 125 laboratories for UG and PG students, 58 ICT rooms, a spacious auditorium-cum-conference hall, 12 seminar halls equipped with audio visual facilities and a central library building. It has 5 boys'

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hostels and 8 girls' hostels which provide accommodation to 770 resident students. The campus also has a Gurudwara Sahib, Gymnasium, Dispensary (with First Aid, Inpatient, Outpatient, Ambulance and Emergency Care Facility), 65 acres Agriculture Farm, Dairy Farm, 30 acres Student Farm in addition to Farmer Training Centre, Organic Vegetable Farm and 10 Departmental Libraries, Botanical Garden, Swimming Pool, Nursery, Fruit Orchard, Cricket Stadium, Well maintained sprawling Play Grounds (Hockey, Football, Basketball and 400 meters Athletics Track), Career Guidance Cell, Placement Cell, Student Activity Centre, Vocational Training Centre, three Girls' Common Rooms and branches of two banks with two ATMs and one E-Lobby for banking services.

At present, the college has 319 teaching staff on rolls, out of which 160 are Ph.D. The student strength at present is 6367 (3576 boys and 2791 girls).

The college offers 4 M.Phil. courses, 36 P.G. courses, 27 U.G. courses, 4 P.G. Diplomas, 15 U.G. Diplomas.

Over the last 130 years, ever since its inception, Khalsa College has moved ahead with changing times and needs, synchronizing tradition with modernity, preserving Punjabi culture and heritage. The college is devoted to the mission of nurturing highly intelligent young men and women of commitment and competence to strive for excellence in the development of mind and spirit.



GENDER EQUALITY

AT KHALSA COLLEGE AMRITSAR

An educational institution plays very important role to sensitize the students towards gender issues. It is very necessary to change the mindset of students towards the opposite sex, and to achieve this, teachers always council them in the class room and in the campus to respect each other. Our college is well prepared to handle and respond to any gender sensitive issues and provide an environment where both men and women can work together with a sense of not only the personal security but also with dignity.

Gender equality, equality between men, women and transgender does not mean that they have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment to all genders according to their respective needs.

Gender is a cross-cutting issue that has been of persistent importance across the globe. Gender Equality, Women Empowerment, Choice of every gender to work are strategies to reduce poverty, reduce social injustices among the genders, accelerate growth levels, improve health standards and contribute to a healthy, financially strong and a conducive domestic environment in the country. Gender parity is also regarded as attainment of human rights and a pre-requisite for sustainable development.

Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions. Many discussions and campaigns about Gender equity allow the women gender and also the transgender in the recent times to take spontaneous action against their oppression or exploitation. Gender equality denotes women having the same opportunities in life as men, including the ability to participate in the public sphere. This calls for a fair Gender Policy to be incorporated foran equitable treatment and opportunities at workplace. Implementation of the Gender Policy will require the commitment, participation and contribution of every staff member.

Gender equity denotes the equivalence in life outcomes for women and men, recognizing their different needs and interests, and requiring a redistribution of power and resources. Both are indispensable and are incorporated into the Gender Policy of a large educational institution like Khalsa College Amritsar, which believe in fair and justifiable treatment to all. The policy aims to eliminate harassment on the basis of gender which is any act or threat by men or male-dominated institutions that inflicts physical, sexual, or psychological harm on a woman or girl because of their

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gender.

The college always concentrates on the student's qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The recruitment of girls in NCC units concentrates in developing their characters and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure. The NSS has separate unit of girls. The unit always motivates girls for their social responsibilities. The Library has a separate sitting area for the Girl students. The Girls Common Room situated near the office of Dean, Academic Affairs and the girls washrooms in the departments have Sanitary Napkin Incarceriation Machine. Separate Washrooms for Girl students in each Department are equipped with basic amenities like dustbins, mirror and shelves. Lady peons are assigned duty in every department at all times.

Workshops are held on 'Women and Human Rights' to make the girls aware of their and responsibilities. Girls are made aware of laws and by-laws by organizing lecture of eminent judges, lawyers etc. Eminent Doctors and Gynecologists are invited to deliver lectures on 'Menstrual Hygiene' etc.

Each student committee of the college has a fair balance of Girls and Boys in participation and also Teacher In-charges to cater to their issues.

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GENDER AUDIT

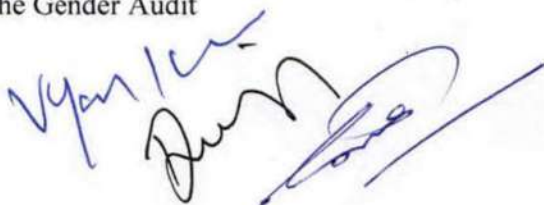
The College conducted Gender Audit in 2021-22 to create awareness about respect for every gender and also to identify ways to make college campus safe for women. The Internal Complaint Committee of the College ensures awareness about their objectives throughout the year by conducting various seminars, self-defense workshops and motivational lectures about women empowerment. As per the guidelines of Supreme Court, UGC, Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013, an Internal Complaints Committee has been established by the College with an objective to Prevent Sexual Harassment of any gender at the college. Various seminars, Guest Lectures and workshops are organized throughout the year to teach the students about their rights and laws and to fight against any kind of sexual harassment.

A gender audit is a tool to check and assess the institutionalization of gender equality into organizations, including in their policies, programs, projects and/or provision of services, proceedings etc. The basic assumption of gender audit in an educational institution is that public policy impacts differently on female and male learners. The purpose of gender audit is to lead to changes in public policy that contribute to an increase in gender equality.

Objectives of Gender Audit

1. To maintain good gender balance in all fields of college.
2. To identify the areas where the gender inequality exists
3. To identify the probable reason for the gender inequality
4. To advise ways to bridge the gender gap
5. To implement prevention of sexual harassment effectively.

The Statistical Gender data was collected of all staff-members and students for conducting the Gender Audit



GENDER AUDIT at KHALSA COLLEGE AMRITSAR

The details of gender audit survey for the year 2021-22: Gender Inclusion Details -

Particulars	Male	Female	Total
Students (UG + PG Degree)	3576	2791	6367
Teachers	117	202	319
Non- teaching staff	300	71	371
Total	3993	3064	7057

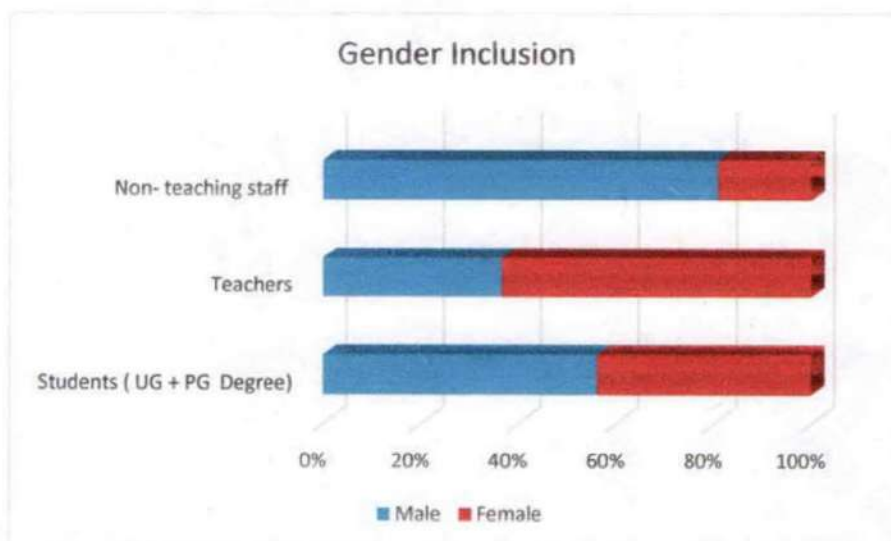


Chart 1 – Gender Inclusion 2021-22

Vijay Kumar
Rishi



Gender Audit details for various facilities

Session 2021-22

Details	Male	Female	Total
NCC Air Wing	23	12	35
NCC Naval Wing	22	20	42
NCC Army Wing	75	32	107
NSS	118	288	406
Sports	543	108	651
Cultural	340	210	550
Total	1121	670	1791

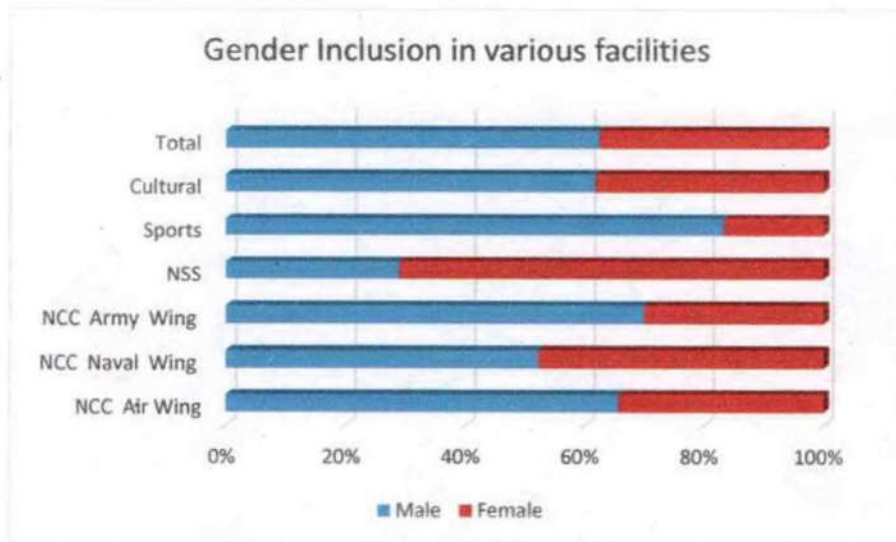


Chart 2 : Gender Inclusion in Various Facilities

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Gender Inclusion in Various Committees

The college has formed various committees which form the backbone of the working of the administration. These committees perform various functions ranging from complaints (Internal Complaints Committee, Student Grievance Redressal) to planning (Planning, E governance) to advisory functions (Canteen & Hostel, Library, Medical) and many other functions. These committees also work to help maintain discipline, community service, placement and guidance cell. During the formation of these committees, the college administrators make it a point to keep equal number of male and female representatives so that gender equality could be maintained. Their seniority and designation is also taken care of. No gender, caste, race or any other bias is allowed in the working of the various committees.

S.No.	Name of Committee	Females	Males	Total
1.	Internal Complaints Committee	4	0	4
2.	Planning and Policy	4	4	8
3.	Code of Ethics	4	4	7
4.	Academic Audit	1	3	3
5.	Canteen & Hostel Advisory	2	4	5
6.	Community Service	2	4	5
7.	Cultural	2	3	4
8.	Discipline	4	4	8
9.	E-governance	1	1	2
10.	Anti Ragging	3	3	5
11.	Student Grievance Redressal	2	3	5
12.	IT and Online Learning	2	3	4
13.	Library Advisory	2	2	4
14.	Medical Advisory	3	1	4
15.	Placement & Career Guidance	2	2	4
16.	Public Relations	1	2	3
17.	Website	1	1	2
	Total	40	44	84

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GENDER AUDIT PROGRAMME WISE

STUDENT INTAKE

SESSION 2021-22

Sr. No.	Class Name	Total		GEN		OBC		SC		ST	
		M	F	M	F	M	F	M	F	M	F
1.	B.A. (Hons.) English Semester-I	6	23	6	15	0	2	0	6	0	0
2.	B.A. (Social Sciences) Semester-I	23	19	16	8	3	4	4	7	0	0
3.	B.A. Journalism & Mass Communication, Semester-I	30	10	20	4	4	2	6	4	0	0
4.	B.A. SEMESTER-I	681	124	401	61	49	14	225	47	6	2
5.	B.B.A., Semester-I,	80	25	59	13	8	9	13	3	0	0
6.	B.COM (HONS.) SEMESTER-I	17	19	10	14	4	3	3	2	0	0
7.	B.Com., Semester-I,	119	63	71	35	20	10	28	18	0	0
8.	B.Sc. (Bio Technology), Semester-I,	8	26	6	14	0	6	2	6	0	0
9.	B.Sc. (COMPUTER SCIENCE) SEMESTER-I	22	11	13	4	5	4	4	3	0	0
10.	B.Sc. (ECONOMICS) SEMESTER-I	13	9	8	4	2	0	3	5	0	0
11.	B.Sc. (Hons.) Agriculture Semester-I	149	85	98	56	25	19	26	10	0	0
12.	B.Sc. (Hons.) Mathematics Semester-I	7	16	5	10	2	3	0	3	0	0
13.	B.Sc. (I.T.), Semester-I,	25	12	12	7	5	3	8	2	0	0
14.	B.Sc. (MEDICAL) SEMESTER-I	12	25	9	15	1	4	2	6	0	0
15.	B.Sc. (NON-MEDICAL) SEMESTER-I	21	25	7	15	3	7	11	3	0	0
16.	B.Sc. Fashion Designing Semester-I	0	13	0	9	0	3	0	1	0	0
17.	B.Voc. Food Processing Semester-I	18	24	13	18	4	4	1	2	0	0
18.	B.Voc. Software Development Semester-I	76	16	57	9	12	3	7	4	0	0
19.	B.Voc. Textile Design and Apparel Technology Semester-I	3	8	1	4	1	1	1	3	0	0
20.	B.Voc. Theatre and Stage Craft Semester-I	16	2	8	1	3	0	4	1	1	0
21.	Bachelor of Computer Applications, Semester-I,	107	38	59	26	23	5	25	7	0	0
22.	Bachelor of Food Science & Technology (Honours), Semester-I,	16	29	15	22	0	4	1	3	0	0
23.	Bachelor of Physiotherapy Part-I Examination	11	46	10	34	1	7	0	5	0	0
24.	DIPLOMA COURSE IN COMPUTER APPLICATIONS (FULL TIME), SEMESTER-I	95	27	69	23	9	4	17	0	0	0
25.	Diploma Course in Cosmetology Semester-I	0	12	0	9	0	3	0	0	0	0
26.	Diploma in Computer Hardware & Network Maintenance Semester-I	8	0	7	0	0	0	1	0	0	0
27.	DIPLOMA IN COMPUTERISED ACCOUNTING SEMESTER-I	15	5	14	2	0	3	1	0	0	0

Maninder Singh



28.	DIPLOMA IN NUTRITION AND DIETETICS SEMESTER-I	16	23	14	21	1	2	1	0	0	0
29.	DIPLOMA IN RETAIL MANAGEMENT SEMESTER-I	10	6	9	3	1	3	0	0	0	0
30.	M. PHIL COMMERCE SEMESTER-I	0	4	0	2	0	0	0	2	0	0
31.	M. PHIL ENGLISH SEMESTER-I	0	2	0	2	0	0	0	0	0	0
32.	M. PHIL POLITICAL SCIENCE SEMESTER-I	2	0	2	0	0	0	0	0	0	0
33.	M. PHIL PUNJABI SEMESTER-I	0	7	0	2	0	2	0	3	0	0
34.	M.A. Economics, Semester-I,	2	10	2	5	0	2	0	3	0	0
35.	M.A. ENGLISH SEMESTER-I	8	17	7	14	0	2	1	1	0	0
36.	M.A. FINE ARTS SEMESTER-I	3	4	1	3	0	1	2	0	0	0
37.	M.A. History, Semester-I,	12	4	10	3	0	0	2	1	0	0
38.	M.A. JOURNALISM & MASS COMMUNICATION SEMESTER-I	4	5	1	3	0	0	3	2	0	0
39.	M.A. Music (Vocal) Semester-I	10	11	5	9	3	2	2	0	0	0
40.	M.A. Political Science, Semester-I,	9	10	7	5	1	0	1	5	0	0
41.	M.A. Punjabi, Semester-I,	13	9	3	5	2	1	8	3	0	0
42.	M.Sc. (Computer Science), Semester-I,	1	4	1	4	0	0	0	0	0	0
43.	M.Sc. (Information Technology), Semester-I,	3	2	3	2	0	0	0	0	0	0
44.	M.Sc. (Physics), Semester-I,	4	18	1	16	2	2	1	0	0	0
45.	M.Sc. Ag. (Agricultural Economics) Semester-I	10	5	7	3	3	2	0	0	0	0
46.	M.Sc. Ag. (Agricultural Extension & Communication) Semester-I	3	3	3	2	0	1	0	0	0	0
47.	M.Sc. Ag. (Agronomy) Semester-I	9	6	5	3	3	2	1	1	0	0
48.	M.Sc. Ag. (Entomology) Semester-I	2	3	1	2	1	1	0	0	0	0
49.	M.Sc. Ag. (Plant Pathology) Semester-I	2	3	1	1	0	2	1	0	0	0
50.	M.Sc. Ag. (Soil Science & Agricultural Chemistry) Semester-I	2	4	2	3	0	1	0	0	0	0
51.	M.Sc. Ag. Horticulture (Fruit Science) Semester-I	8	8	5	4	2	2	1	2	0	0
52.	M.Sc. Ag. Horticulture (Vegetable Science) Semester-I	6	0	6	0	0	0	0	0	0	0
53.	M.Sc. Biotechnology Semester-I	3	7	1	3	2	1	0	3	0	0

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54.	M.Sc. Botany, Semester-I,	0	14	0	8	0	2	0	4	0	0
55.	M.Sc. Chemistry (Under the Honours Scheme) Semester-I	2	7	1	6	1	1	0	0	0	0
56.	M.Sc. Chemistry, Semester-I,	2	14	2	13	0	0	0	1	0	0
57.	M.SC. FASHION DESIGNING ANDMERCHANDISING SEMESTER-I	0	7	0	6	0	1	0	0	0	0
58.	M.Sc. Food Technology Semester-I	7	39	8	33	0	2	1	2	0	0
59.	M.Sc. Mathematics (Under the Honours Scheme) Semester-I	0	8	0	7	0	0	0	1	0	0
60.	M.Sc. Mathematics, Semester-I	2	12	2	4	0	4	0	4	0	0
61.	M.Sc. Physics (Under the Honours Scheme) Semester-I	0	1	0	1	0	0	0	0	0	0
62.	M.Sc. Zoology, Semester-I,	0	20	0	15	0	2	0	3	0	0
63.	Master of Commerce Semester-I	9	16	8	14	0	2	1	0	0	0
64.	P. G. Diploma in Garment Construction & Fashion Designing, Semester-I	0	4	0	4	0	0	0	0	0	0
65.	Post Graduate Diploma in Computer Applications, Semester-I,	12	16	10	13	2	1	0	2	0	0
	Total	1754	1045	1122	676	208	171	419	194	7	2

Vyankar
Darsh



GENDER CHAMPIONS CLUB AND GENDER POLICY

Khalsa College Amritsar, in order to promote gender equality, envisages engagement of Gender Champions in the college. Gender Champions can be any student enrolled in Khalsa College Amritsar.

Gender Champions are envisaged as responsible leaders who will facilitate an enabling environment within the college where girls are treated with dignity and respect. They will strengthen the potential of these young people to advocate for gender equality and monitor progress towards gender justice.

1. Objective

The broad mandate of a Gender Champion is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society. The aim is to make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.

2. Roles and Responsibilities of a Gender Champion

The responsibilities of the Gender Champion will include the following:

- i. Provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of **focused group discussions, debates, poster competitions** etc.
- ii. Engage a variety of stakeholders from the college, civil society organizations, women's groups and media in gender mainstreaming activities.
- iii. Promote Gender Champion Club by undertaking various innovative activities.
- iv. Organize awareness programmes on various gender issues. This could be facilitated through workshops, theme-based plays, films, painting competition, etc.
- v. Arrange for providing necessary life skill education and information/guidance about existing public services to their fellow students.
- vi. Demonstrate knowledge of important Government schemes, events, legislation, and court rulings which has a major impact on the treatment and experiences of diverse groups.
- vii. Document best practices to measure the extent of behavior change and display the same through exhibitions, fests, annual magazines etc.



3. Eligibility Criteria

A Gender Champion should fulfill the following eligibility criteria –

- Gender Champions can be any **student** above 16 years of age
- Should be enrolled in Khalsa College Amritsar.
- She/he must have secured minimum of 50% marks or equivalent grade in the annual examination/school leaving certificate.
- Excellent oral, written, and presentation skills.
- Should have demonstrated leadership qualities
- Excellent understanding of the socio-cultural issues and prevailing gender norms and practices

4. Selection

The students shall be selected by the Head of the Department as Gender Champions on the basis of their intelligence, decisiveness and honesty, which are absolutely essential qualities of a leader. The selection decision will also be based on whether the candidate

- i. engages him/her in visible and hands-on initiatives to reduce gender disparities and has organizational skills, including the ability to manage priorities,
- ii. makes continuous and substantive time investments in mentoring his/her peers,
- iii. is easily recognizable by students/peers as a supporter of gender equality and
- iv. has experience in the field of gender equality, and an in-depth understanding of key issues and debates.

5. Appointment of Nodal Teachers

Two Senior faculty members (One Female and One Male) will be assigned to function as nodal teachers to facilitate the activities of the Gender Champions.

6. Duties and Responsibilities of Nodal Teachers

- i. Provide overall guidance to the Gender Champions on various aspects of activity implementation
- ii. Participate in all meetings organized by the Gender Champions
- iii. Motivate and influence the Gender Champions to constantly pursue their activities
- iv. Communicate with a wide range of stakeholders to facilitate the work of the Gender Champions
- v. Facilitate Gender Champions to organize training programmes and other events
- vi. Collect quarterly reports of the Gender Champions, assess them and send it to the Head of the Institution.



7. Activities:

To promote Gender Equality from time to time, Gender Champions Club organizes various lectures, workshops, debates, seminars, nukar nataks in rural areas, poster competitions, Poem Competitions, Declamation Contests, Audio-Visual films etc. for students.

Vyom Kumar
Dhruv
Anshu



ACTIVITIES OF GENDER CHAMPIONS CLUB

1. A seminar on "Achieving Gender Equality in India for a transformative change by 2030", on 22nd February 2022. Dr. Baljit Kaur from Guru Nanak Dev University was the guest speaker. On this occasion, Dr. Arvinder Kaur Khalon, Dr. Navjot Kaur, Dr. Heera Singh along with gender champions Pawandeep Singh, Harnoorman Kaur and Shamoun Masih were present and participated in the discussion. 124 students participated in this event.
2. Poster Presentation on the theme "GENDER EQUALITY" on 7th March, 2022. Students from various departments presented their posters to show their skills. Mrs. Gaganpreet Dhillon and Mrs Suma Kumar, representatives of Army Wives Welfare Organization (AWWA), 11 Corps were the judges. Dr. Arvinder Kaur Kahlon and Dr. Geetinder Mann also accompanied the judges. Pawndeep Singh, Harnoorman Kaur, Rishabh and Shamoun Masih actively participated in the event and collected poster from the students of different departments of the college. 78 participants attended this event.

Manu
Suma
Arvinder



Diary No. 6994
 Date 21/11/2021
 Khalsa College, Amritsar.

ਜੈਂਡਰ ਚੈਂਪੀਅਨਜ਼ ਕਲੱਬ, ਖਾਲਸਾ ਕਾਲਜ, ਅੰਮ੍ਰਿਤਸਰ

ਮਿਤੀ 15/11/2021

ਜੈਂਡਰ ਚੈਂਪੀਅਨ ਦੀ ਚੋਣ ਸਬੰਧੀ

ਦੂ.ਸੀ. ਸੀ. ਦੇ ਵਿਭਾਗ ਵਿਭਾਗਾਂ ਅਨੁਸਾਰ ਖਾਲਸਾ ਕਾਲਜ ਵਿੱਚ 2014-15 ਤੋਂ ਜੈਂਡਰ ਚੈਂਪੀਅਨਜ਼ ਕਲੱਬ ਚਲਾਇਆ ਗਿਆ ਹੈ। ਹੇਠਾਂ-ਹੇਠਾਂ ਵਿਭਾਗਾਂ ਦੀਆਂ ਚੋਣ ਲਿਸਟ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਾਵਾਂ ਦੀ ਸਿਫਾਰਿਸ਼ ਕੀਤੀ ਗਈ ਹੈ ਜੋ 2021-22 ਚੋਣਾਂ ਵਿੱਚ ਜੈਂਡਰ ਚੈਂਪੀਅਨਜ਼ ਕਲੱਬ ਵਿੱਚ ਸਬੰਧਤ ਵਿਭਾਗਾਂ ਦੀ ਪ੍ਰਤੀਨਿਧਤਾ ਕਰਨਗੇ।

- ਵਿਅਕਤੀਗਤ ਵਿਭਾਗ
- ਪੰਜਾਬੀ ਵਿਭਾਗ
- ਬੋਟਨੀ ਵਿਭਾਗ
- ਕਾਮਰਸ ਵਿਭਾਗ
- ਦੁਬੰਧਿਕ ਵਿਭਾਗ
- ਅੰਗਰੇਜ਼ੀ ਵਿਭਾਗ
- ਲੈੱਪਿਊਟਾਟ ਸਾਇੰਸ ਵਿਭਾਗ
- ਪੌਸ਼ਟੀਕ ਸਾਇੰਸ ਵਿਭਾਗ
- ਫੂਡ ਸਾਇੰਸ ਵਿਭਾਗ
- ਵਿਧਿਕ ਵਿਭਾਗ
- ਫਾਇਨੋਟੈਕਨਾਲੋਜੀ ਵਿਭਾਗ
- ਵਿਭਾਗਿਕ ਚੈਂਪੀ ਵਿਭਾਗ
- ਸਰਨੀਕਲ ਵਿਭਾਗ
- ਫੈਸਿਟਾਰੀ ਵਿਭਾਗ
- ਫੈਸ਼ਨ ਡਿਜ਼ਾਇਨਿੰਗ ਵਿਭਾਗ
- ਮੈਕੈਨੀਕਲ ਵਿਭਾਗ
- ਸਿੱਖਿਅਕ ਵਿਭਾਗ
- ਹਿਸਟਰੀ ਵਿਭਾਗ
- ਫਾਇਨ ਆਰਟਸ ਵਿਭਾਗ
- ਹਿੰਦੀ ਵਿਭਾਗ
- ਸੰਸਕ੍ਰਿਤ ਸਾਇੰਸ ਵਿਭਾਗ
- ਸੋਸ਼ਿਆਲੋਜੀ ਵਿਭਾਗ

- ਬੁੱਢਾ ਪੁੱਤ ਸਿੰਘ, ਵਿਕਨਦੀਪ ਕੌਰ
- ਗੁਰਦੀਪ ਸਿੰਘ, ਪਵਨਦੀਪ ਕੌਰ
- ਬੀਬੇ, ਅਰਸ਼ਪ੍ਰੀਤ ਕੌਰ
- ਪਵਨਦੀਪ ਸਿੰਘ, ਹਰਜਿੰਦਰ ਕੌਰ
- ਲਕਸ਼ਮੀ ਸਿੰਘ, ਗੋਪਾਲੀ ਕੁਮਾਰ
- ਮਨਨ ਕਰਮਾ, ਰਵਜੂਤ ਕੌਰ
- ਬੁਢਿਨ ਕਰਮਾ, ਸੋਨਿਕਾ
- ਜਗਦੀਪ ਸਿੰਘ, ਗੀਤਰੀ ਸਿੰਘ
- ਵਿਕਮ, ਬਨਿਕਾ
- ਕਰਨਦੀਪ ਸਿੰਘ, ਅਕਸ਼ਿਤਾ ਚਾਵਲਾ
- ਐਮ.ਕੇ.ਸਿੰਘਗੁੱਲਰ, ਬਨਿਕਾ ਚਾਵਲਾ
- ਕਿਰਪਾਲਸਿੰਘ, ਕੇ.ਪੀ.ਵਾਨਲਕਸਮੀਕੌਰ
- ਅਨੁਜ, ਪਰਮਜੀਤ ਕੌਰ
- ਪ੍ਰਭਲੀਨ ਕੌਰ, ਸਾਕਸ਼ੀ
- ਦਨੋਬ ਕੁਮਾਰ, ਨਵਨੀਤ ਕੌਰ ਚਿੱਲੇ
- ਅਰਸ਼ਦੀਪ ਸਿੰਘ, ਵਿਦਿਆ
- ਸਮੇਨ ਮਜੀਹ, ਸਰੋਜ
- ਕਨਕ ਪੁਰੀ, ਹਰਜਿੰਦਰ ਕੌਰ
- ਗੁਰਮਹਿਕ ਸਿੰਘ, ਨਵਨੀਤ ਕੌਰ
- ਜੈਦੀਪ, ਅੰਕਿਤਾ ਪੁੰਜ
- ਨਵਜੋਤ ਸਿੰਘ, ਹਮਨਦੀਪ ਕੌਰ
- ਜਸਪ੍ਰੀਤ ਸਿੰਘ, ਲਕਸ਼ਦੀਪ ਕੌਰ

ਸਕਰੀਨਿੰਗ ਕਮੇਟੀ ਹੇਠ ਲਿਖੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜੈਂਡਰ ਚੈਂਪੀਅਨ ਚੁਣਨ ਦੀ ਸਿਫਾਰਸ਼ ਕਰਦੀ ਹੈ:

ਮੇਲ ਜੈਂਡਰ ਚੈਂਪੀਅਨ: ਪਵਨਦੀਪ ਸਿੰਘ (ਕਾਮਰਸ ਵਿਭਾਗ)
 ਫੀਮੇਲ ਜੈਂਡਰ ਚੈਂਪੀਅਨ: ਅਰਸ਼ਪ੍ਰੀਤ ਕੌਰ (ਬੋਟਨੀ ਵਿਭਾਗ)

Saurabh
 (ਡਾ. ਸਵਰਾਜ ਕੌਰ)
 ਨੇਤਲ ਅਫਸਰ (ਫੀਮੇਲ)

Harjinder
 (ਡਾ. ਪਰਮਿੰਦਰ ਸਿੰਘ)
 ਨੇਤਲ ਅਫਸਰ (ਮੇਲ)

ਪ੍ਰਵਾਨ ਹੈ
Harjinder
 (ਡਾ. ਮਹਿਲ ਸਿੰਘ)
 ਪ੍ਰਿੰਸੀਪਲ

PHOTO: List of Gender Champion Club members for session 2021-22

Harjinder
Harjinder
Harjinder



INTERNAL COMPLAINT COMMITTEE

In response to the Vishaka Judgment passed by the Supreme Court in 1997 and as per guidelines from University Grants Commission, all affiliated Institutions and Colleges have to comply with requirements as per the 'The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and (Prevention, Prohibition and Redressal of Sexual Harassment of Women employees and students in higher educational institutions) Regulations, 2015. To comply with provisions under the above-mentioned Act, we have an Internal Complaints Committee under the above Act. In fact, as regards to the Corporate, the POSH Act, as of now, applies to the complaints of women, the UGC Regulations apply to the male students also.

The regulations issued by UGC are gender neutral so far as students are concerned. Even the male, trans-sexual or third gender students can also file a complaint under these regulations, in case they face sexual harassment at campuses (as defined below).

In compliance of this directive, the Internal Complaints Committee of Khalsa College Amritsar is an active committee comprising of staff members and students of Khalsa College Amritsar and functions with an aim to prevent sexual harassment, to provide a healthy and congenial atmosphere to the staff and students of the College and create a gender sensitized community within campus as well as in the society.

Purpose

To provide and promote a safe work place for all the women working in Khalsa College Amritsar.

Objectives

The aim of this Policy is to promote a social, physical and psychological environment through the following objectives.

- To create awareness among all employees
- To prohibit the unwelcome behaviour that constitutes workplace sexual harassment or acts amounting to sexual harassment of any employee
- To ensure that all individuals are treated with equal respect and no discriminatory treatment is meted out to anyone on grounds of gender alone
- To provide unbiased yet empathetic redressal process



Who are all protected under this act?

- All women working or visiting Khalsa College Amritsar whether in the capacity of regular, temporary, adhoc, or daily wages basis is protected.
- This includes all women whether engaged directly or through an agent including a contractor, with or without the knowledge of the principal employer.
- They may be working for remuneration, on a voluntary basis or otherwise.
- Their terms of employment can be express or implied.
- Further, she could be a co-worker, a contract worker, probationer, trainee, apprentice, and student (male, trans-sexual or third gender students) or called by any other such name.

Redressal

To handle the complaint of sexual harassment Khalsa College Amritsar has constituted ICC, composition of this committee is as follows:

ICC Committee List 2021-22

S. No.	Name	Designation	Position
1	Dr. A. K. Kahlon	Dean and Head, Department of Commerce	Presiding Officer
2	S. Devender Singh	Registrar	Member
3	Dr. Swaraj Kaur	Dean Student welfare (Girls)	Member
4	Dr. Geetinder Kaur	Dept. of Economics	Member
5	Dr. Gurbax Singh	Warden (Boys)	Member
6	Mrs. Supninder Kaur	Warden (Girls)	Member

Handwritten signatures in blue ink.

